Building a Strong College Application: An Engineering Example

www.lamorindaweekly.com

By Elizabeth LaScala, PhD

Building a strong college application takes thought, time and preparation. Starting in junior year, and most certainly by senior year, students are often asked, "So what are you going to major in when you go to college?" Well-intentioned though it may be, this question puts most students in an awkward position. Young people are smart, smarter than most people give them credit for, and they often are at a loss for how to respond. Sometimes able to offer concrete support and they do have an idea about what they are interested in, but they know as soon as they mention a possible area of interest, they may be peppered with further, ever more specific queries about their future plans.

This column is dedicated to young people and those who are majoring in engineering should unprone to ask them questions about their future plans. I would like to suggest that the better question to ask is, "How are you preparing for your possible major or area of interest?" This inquiry is more to the heart of the matter. Colleges also ask students what academic area draws their interest. But colleges



Elizabeth LaScala Ph.D. guides college, transfer and graduate school applicants through the complex world of admissions. She develops best match college lists, offers personalized interview and essay coaching, and tools and strategies to help students tackle each step of the admissions process with confidence and success. Elizabeth helps students from all backgrounds to maximize merit and financial aid awards. Visit www.doingcollege.com; call (925) 891-4491 or email at elizabeth@doingcollege.com

tion to one possible area of interest. This indicates that the student is capable of analytic thinking and shows maturity and good judgment.

Adults who care about young people can better support them by showing an interest in how students are learning more about a possible major or career; some adults, like those in certain professions such as journalism, law or medicine, as well as teachers and counselors, may be guidance with the process itself. The example of engineering serves as an actual illustration. With some thought and a bit of research, it is should be easy to extend the example to any academic subject or career path.

Students who are thinking about derstand what engineers actually do. Begin by researching what engineering is all about. Here are some tips to help you learn more about the field of engineering and its subspecialties:

- · Research colleges with strong engineering programs. Go through their engineering departments' website to learn as much as you can about the programs. Try to arrange visits to a few of colleges that appeal to you, and talk to engineering advisors. Try to combine these discussions with a regular college tour and information session; be sure to register for the tour and the make a definite appointment with the engineering advisor. Planning ahead will work to your benefit.
- Shadow engineers. Talk to them about their jobs and what they do each day. Get a feel for the differences between mechanical, elecchemical, civil and bioengineering. There are quite a few other specialties to read about and begin to understand.
- Look into internships. Try to participate in one or more opportunities before your senior year. Future engineers can research op-

prentice Researcher (6 weeks with a local UC grad student) or COS-MOS. And Google Engineering Research Opportunities for High School Students and you will get many leads to follow up on.

- Enroll in an academic enrichment course at a community college. Engagement in enrichment activities demonstrates intellect, passion, and curiosity; in the engineering example, these activities will reveal your aptitude in engineering, computer science or science in general. Computer science is important since all engineering programs include programming languages skillsets. And many engineering programs require honors chemistry and or physics for admission.
- A great resource for all students is the Bureau of Labor Statistics Occupational Handbook. Check it out by visiting www.bls.gov/oco to learn about hundreds of different types of jobs. The handbook is a wonderful resource and tells you about the training and education required for various careers, earnings, expected job prospects and

In addition to exploring engineering as a possible career path, keep in mind that a strong engineering applicant will have:

- Completed a calculus series in high school.
- · Have a strong SAT or ACT
- Earned excellent grades in math and science throughout high school.

Physics or Chemistry SAT Sub-

• Completed a number of AP courses to show the ability to handle the rigor of college-level coursework.

Whatever academic interests paths.

portunities such as the UC Ap- • Scored well on the SAT Math you have, it is wise to start learning Level II Subject Test as well as more about them early in your high school career. The strongest college applications are submitted by students who have done some systematic research and found ways to get exposure to and direct experience in possible majors and career

Providing Insurance and Financial Services

It's no accident more people trust State Farm.

Mike Rosa, Agent Insurance Lic. #: 0F45583 1042 Country Club Drive, Moraga 925-376-2244

LIKE A GOOD NEIGHBOR



STATE FARM IS THERE.

State Farm Mutual Automobile Insurance Company (Not in NJ), Bloomington, IL

College Success!

Your Junior Year Is The Most Rigorous and Important Year in High School!

Contact Doing College **NOW** for personalized advice about:

- Selection of Academic Coursework
- Best Match College Lists

Grade-specific Roadmaps

- Standardized Testing Options Summer Internships

Elizabeth LaScala, PhD Certified College Advisor

Doing College

925-891-4491 www.doingcollege.com

Celebrating our 8th Anniversary Thank you Lamorinda Offering Complete Free-In-Home Estimates Systems, Upgrades & 925-209-7001 **Jniversal Remote Solutions**



By Eric Pawlakos

Two Great College Finance Apps Borrowing for College Developer: USA Funds Price: Free

For: iPhone, iTouch, iPad

Student Loan Calculator Developer: Business Compass

Price: Free For: Androids

any teens are faced with the for college. In fact, student loans this year are going to surpass one trillion dollars. I found two apps that make it easier to understand the financial obligations you may be encountering app also needs only three pieces of inand the debt you may face at the end formation and defnitely makes you of your college enrollment.

you decide how much your college term, loan balance, and interest rate. education is going to cost while giving you concrete information to help you know how long it will take to repay any loans. The first app is Borrowing for College. It is available for the iPhone, iTouch and iPad. What I found most interesting with this app is that it requires the student to contemplate the expected employment salary after graduation. It calculates the amount of money you need in three simple steps. First, input what you guess your starting salary will be in your future career. Next, estimate what percentage of your paycheck can be used towards paying off the loan. Finally, add in the loan interest rate and term length. Assuming you 10% of that to reduce your loan payrepayment amount will be \$416.00 at could keep you out of student debt. the standard student loan rate of 6.8% \$5,000 annually.

Now you probably would like to prospect of taking out loans know what the actual cost of your loan will be. The second and equally helpful app, available only for the Android, is called the Sudent Loan Calculator by Business Compass. This think twice before assuming loan Two of my favorite apps can help debt. The app requires input of the For a student who needs \$60,000, the monthly payment is almost \$700.00 per month at the standard 6.8% interest rate. Over the ten year lifetime of the loan, a total of \$85,000 will be required to complete the repayment. Paying that extra \$25,000 may encourage students to forgot the loans and instead apply for grants and scholarships.

According to the University of California web site, (http://www.universityofcalifornia.edu/accountability/index/3.7) currently, 27.5% of University of California students graduate with twenty to over thirty thousand dollars of debt. These apps really give us ammunition to realize the will earn \$50,000 and intend to use amount of money we need for school and the salary we must attain to repay ments, over ten years your monthly any loans. Information is power and

Eric Pawlakos is a senior at Mi-. With this calculation, you wouldn't ramonte High School and on-air rewant to exceed a loan of more than porter for the teen radio program, Express Yourself!TM



When you sell us \$500 or more of gold jewelry.

romotional offer expires 2/29/2012. Gold coins and bars are excluded from this

Find out what YOUR Gold is worth! CALL US FOR AN APPOINTMENT.

LAFAYETTE (925)962-7001 www.GoldFellow.com

3685 Mt. Diablo Blvd., Ste 250